



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Spruce Mountain HS So Campus

SAU: RSU 73

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Spruce Mountain HS So Campus
SAU: RSU 73
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011						50							
	2011-2012	79	79	100	29	34	47	5	24	30	41	79	0	0
Female	2010-2011						54							
	2011-2012	34	34	100	35	41	51	12	24	32	32			
Male	2010-2011						46							
	2011-2012	45	45	100	24	27	43	<1	24	29	47			
Caucasian/White	2010-2011						51							
	2011-2012	77	77	100	30	35	48	5	25	29	42			
African American/Black	2010-2011						23							
	2011-2012	0	0				28							
Hispanic	2010-2011						45							
	2011-2012	1	1	100			30							
Asian or Pacific Islander	2010-2011						51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011						35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011						34							
	2011-2012	36	36	100	33	29	31	<1	33	19	47			
Migrant	2010-2011													
	2011-2012	0	0											
Students with Disabilities	2010-2011						17							
	2011-2012	10	10	100	<1	<1	16	<1	<1	10	90			
Limited English Proficient	2010-2011						9							
	2011-2012	1	1	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Spruce Mountain HS So Campus
SAU: RSU 73
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						49						
	2011-2012	79	78	99	23	26	47	1	22	35	42	78	0
Female	2010-2011						47						
	2011-2012	34	34	100	24	30	46	<1	24	32	44		
Male	2010-2011						51						
	2011-2012	45	44	98	23	23	47	2	20	36	41		
Caucasian/White	2010-2011						50						
	2011-2012	77	76	99	24	27	48	1	22	34	42		
African American/Black	2010-2011						21						
	2011-2012	0	0				21						
Hispanic	2010-2011						36						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011						62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011						32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011						31						
	2011-2012	36	35	97	20	19	30	<1	20	31	49		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						15						
	2011-2012	10	10	100	<1	<1	15	<1	<1	<1	100		
Limited English Proficient	2010-2011						17						
	2011-2012	1	1	100			15						

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2012-2013 NCLB Report Card



School: Spruce Mountain HS So Campus
SAU: RSU 73
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011						44						
	2011-2012	79	79	100	34	35	44	1	33	27	39	79	0
Female	2010-2011						40						
	2011-2012	34	34	100	32	32	40	<1	32	24	44		
Male	2010-2011						48						
	2011-2012	45	45	100	36	37	49	2	33	29	36		
Caucasian/White	2010-2011						45						
	2011-2012	77	77	100	35	35	45	1	34	27	38		
African American/Black	2010-2011						19						
	2011-2012	0	0				20						
Hispanic	2010-2011						37						
	2011-2012	1	1	100			32						
Asian or Pacific Islander	2010-2011						49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011						26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011						29						
	2011-2012	36	36	100	31	31	30	<1	31	31	39		
Migrant	2010-2011												
	2011-2012	0	0										
Students with Disabilities	2010-2011						14						
	2011-2012	10	10	100	10	9	16	<1	10	20	70		
Limited English Proficient	2010-2011						10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Spruce Mountain HS So Campus
SAU: RSU 73
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98	96	35	34	48	99	97	96	29	26	48	83		84
Caucasian/White	100	98	96	35	35	49	99	97	96	29	27	49	84		84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	0		77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	67		87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0		91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	0		82
Economically Disadvantaged	*	97	94	30	30	33	*	95	94	19	20	31	70		73
Students with Disabilities	*	*	90	*	0	17	*	*	90	*	0	15	75		78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	100		78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Spruce Mountain HS So Campus
SAU: RSU 73



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>